

**Home-background Questionnaire (Baseline version)**

**Evaluation of three Early-Grade Reading Interventions in North-West Province**

*This form must be completed by the parent or person caring most for the Gr 1 learner at home during the week.  
(This English form may be used to help understand the Setswana form. Please fill in only one of the two.)*

1. Are you the one looking after the Grade 1 learner, who brought the form, **most**? Yes \_\_\_\_; No \_\_\_\_
2. How are you related to this learner? (Mark with an "X". Add "\*" for anyone helping you complete the form.)  
 Mother \_\_\_\_; Father \_\_\_\_; Grandfather \_\_\_\_; Grandmother \_\_\_\_;  
 Sister \_\_\_\_; Brother \_\_\_\_; Other [please indicate who] \_\_\_\_\_
3. How old are you? \_\_\_\_\_ years (at last birthday) [If you do not know, make an "X" here: \_\_\_\_]
4. As main caregiver or parent of the child, what is your **highest** education level? (Mark with an "X")

Did not complete Grade 12 \_\_\_\_

Finished Grade 12 \_\_\_\_

Finished a certificate or diploma of two or three years after school \_\_\_\_

I am still studying for a degree \_\_\_\_

I completed at least one degree of three or more years \_\_\_\_

5. How often do you read to your / the Grade 1 child? (Please mark with an "X")

Never \_\_\_\_; Once or twice a week \_\_\_\_; Three to five times a week \_\_\_\_; Every day \_\_\_\_

6. How often do you check if your / the Grade 1 child is doing homework? (Please mark with an "X")

Never \_\_\_\_; Once or twice a week \_\_\_\_; Three to five times a week \_\_\_\_; Every day \_\_\_\_

7. How many books are there at your home, and how many belong to the Grade 1 child?  
(Do not count magazines)

(Please mark with an "X" in <u>each</u> row)	0	1-5	6-10	11-25	More
(i) Total number of books at home:					
(ii) Books belonging to the Grade 1 learner:					

8. How many hours per week, on average, do you read for your own joy or learning?

Less than 1 hour \_\_\_\_; 1 to 2 hours \_\_\_\_; 2 to 4 hours \_\_\_\_; 4 to 8 hours \_\_\_\_; more than 8 hours \_\_\_\_

9. On how many days a week, and for how long, do you read to your / the Grade 1 child?

Number of days that you read to your / the Grade 1 child in a week?	0	1	2-3	4-5	6-7
On the days that you read, for how many minutes do you read to your / the Gr 1 child?	Not applicable	1-10	11-20	21-30	31 or more

10. What do you think will be the most important thing that will make all learners read well?

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**11. When last did the school have a Parents Meeting?**

Jan to Jun 2014 \_\_\_\_; Jul to Sep 2014 \_\_\_\_; Oct to Dec 2014 \_\_\_\_; Earlier in 2015 \_\_\_\_

If you know the exact date, please write it here → \_\_\_\_ / \_\_\_\_ / 20 \_\_\_\_ (e.g., 17 / 07 / 2014)

**12. Did you attend the most recent Parents Meeting?** Yes \_\_\_\_; No \_\_\_\_; Not applicable \_\_\_\_

**13. If you did not attend it, why not?** \_\_\_\_\_

**14. Have you met with the Grade 1 child's teacher to discuss starting school?** Yes \_\_\_\_; No \_\_\_\_

**15. How often have you spoken with this teacher so far this year?**

Never \_\_\_\_; Once \_\_\_\_; 2 to 3 times \_\_\_\_; 4 to 5 times \_\_\_\_; More than 5 times \_\_\_\_

**16. Who, do you believe, is most responsible for your / the Grade 1 child's reading progress?**

The teacher \_\_\_\_

I as a parent / guardian / main caregiver \_\_\_\_

Both I and the teacher \_\_\_\_

Government \_\_\_\_

**17. Who, do you believe, has the largest influence on your / the Grade 1 child's reading progress?**

Mostly the parent / guardian / main caregiver \_\_\_\_

Mostly the teacher \_\_\_\_

Equally the parent (or guardian / main caregiver) and the teacher \_\_\_\_

Someone else (please state who \_\_\_\_\_) \_\_\_\_

(e.g., "our pastor", or "their grandfather")

**18. Please indicate how much you agree or disagree with each of the following statements.**

(Insert an "X" in each row)

	I disagree a lot	I disagree a bit	I agree a bit	I agree a lot
<b>Statements about what you believe, think and hope for:</b>				
(i) Reading in Setswana is very important for doing well in life.				
(ii) Our school's learners read very poorly.				
(iii) My / the Grade 1 child can become much better at reading.				
(iv) The school can fix the problems my / the Grade 1 child has with reading.				
(v) It is the school's task to fix the problems the Grade 1 child has with reading.				

***Thank you for having taken time to answer these questions!!***

*(Please ask the Grade 1 learner, who gave this form to you, to take it back to his/her teacher.)*

**Please also remember to sign and return the consent form to the same Grade 1 teacher.**

**The consent form is attached to the Setswana version of the Home-background Questionnaire.**